

PROMOTION RECOMMENDATION
The University of Michigan
School of Nursing

Maria C. Katapodi, assistant professor of nursing, School of Nursing, is recommended for promotion to associate professor of nursing, with tenure, School of Nursing.

Academic Degrees:

PhD	2004	University of California, San Francisco, San Francisco, CA
MS	2000	University of California, San Francisco, San Francisco, CA
BS	1998	National and Kapodistrian University of Athens, Athens, Greece
ASN	1994	Technological Educational Institute of Crete, Herakleion, Greece

Professional Record:

2010 – 2012	Faculty Associate, Center for Global Health, University of Michigan
2006 – Present	Assistant Professor, Division of Acute, Critical and Long-Term Care Programs, School of Nursing, University of Michigan

Summary of Evaluation:

Teaching: Professor Katapodi is a developing teacher who is committed to helping her students succeed. She has taught classes at all three levels of the curriculum including undergraduate, masters and doctoral courses. She developed and has twice taught a doctoral level course N877 Meta-analysis in Healthcare. She taught two Master's level courses multiple times, N536 Utilization of Nursing Research in Advanced Practice, and N608 Topics in Advanced Nursing Practice Specialty I.

Professor Katapodi has devoted a significant amount of time to mentoring students one-on-one; this includes tutoring students from her classes and supervising research projects. She has been the advisor for six Master's research projects (N699) and reader for seven, most of these since 2009. She was advisor for two undergraduate honor's projects. Additional mentoring includes membership on two dissertation committees, three preliminary examination committees and as current advisor for one doctoral student. Professor Katapodi is both rigorous and enthusiastic about research and she shares this with her students.

Professor Katapodi brings a strong international perspective to her role as an educator. In 2012 she served as faculty co-leader for a four-week experiential learning project through the Global Intercultural Experience for Undergraduates program. This was voluntary and a very labor intensive project. She took 15 students to her native country, Greece, for an experience with their health care system. The project was entitled "Cancer Screening Capacity in Diverse and Economically Disadvantaged Communities" and by all reports the experience was a success. This was a great opportunity for our students and it illustrates Professor Katapodi's commitment to quality education and shows additional evidence of sustained involvement with students.

Research: Professor Katapodi has developed a focused program of research related to genetic and risk aspects of breast cancer screening. Her research addresses a clinically significant problem, effective cancer prevention and control through improved decision-making for screening, use of genetic testing and family communication. Professor Katapodi regularly disseminates her results in respected journals and since her appointment as assistant professor has published 20 papers, 10 data-based publications, and 12 as first author. She has published in diverse journals, mostly nursing and some interdisciplinary journals. Her research has been cited 262 times by other authors.

Professor Katapodi has been the principal investigator (PI) on four extramural grants and the co-investigator (Co-I) on one extramural grant, together totaling more than \$1.91 million dollars. In addition, she has obtained intramural funding to study communication among women at risk for hereditary breast/ovarian cancer and for program development for N842 interdisciplinary doctoral level decision science course. She is currently the PI of a three year Robert Wood Johnson Foundation Award to develop a family-based intervention for BCAl or BRCA2 mutation carriers and their high-risk female relatives and is the PI on a three year CDC funded RO1 level grant to test the efficacy of two versions of an intervention to increase breast cancer screening among young breast cancer survivors and their high-risk relatives.

Professor Katapodi is developing a strong reputation among her peers as an expert in genetic based risk for breast cancer. She serves as a content expert for a variety of organizations. Several external reviewers noted that they were aware of Professor Katapodi's research and this suggests that her work is making an impact on the field. Professor Katapodi was recently inducted into the American Academy of Nursing (2012). She also received the Oncology Nursing Society's Excellence in Writing Award for Quantitative Nursing Research.

Recent and Significant Publications:

- Katapodi, M.C., Munro, M., Pierce, P.F., and Williams, R.A. (2011). "Psychometric testing of The decisional conflict scale for genetic testing for HBOC." *Nursing Research*, 60(6), 368 – 377.
- Katapodi, M.C., Dodd, M.J., Lee, K.A., and Facione, N.C. (2009). "Underestimation of breast cancer risk: Influence on screening behavior." *Oncology Nursing Forum*, 36(3), 306 - 314.
- Katapodi, M.C., Northouse, L.L., Milliron, K.J., Liu, G., and Merajver, S.D. (In Press). "Individual and family characteristics associated with BRCA1/2 testing in high-risk families." *Psycho-Oncology*.
- Katapodi, M.C., and Northouse, L.L. (2011). "Comparative effectiveness research: Using systematic reviews and meta-analyses to synthesize empirical evidence." *Research and Theory for Nursing Practice*, 25(3), 191 - 209.
- Northouse L.L., Katapodi M.C., Song L., Zhang L., and Mood D.W. (2010). "Interventions with family caregivers of cancer patients: A meta-analysis of randomized trials." *CA: A Cancer Journal for Clinicians*, 60(5), 317 – 339.

Service: Professor Katapodi has been a good citizen of the university. At the school level, she has served as a member of the Academic Admissions and Scholastic Standing Committee (CAASS), the Election Committee, and as a member of three different task forces, most recently the Doctor of Nursing Practice (DNP) task force to review N699 Independent Research Projects and the undergraduate sciences task force. Her service to the professional community includes being a member of Oncology Nursing Forum Review Board; a member of four expert panels; and being an abstract and grant reviewer. She has served as a peer reviewer for five nursing and more than 10 interdisciplinary journals. She is an active member of six professional and scientific organizations.

External Reviewers:

Reviewer A: "[Professor] Katapodi has several outstanding publications. One of her articles received a 2010 Oncology Nursing Society Excellence in Writing Award. These are prestigious,

nationally competitive awards that reflect the quality of the science and writing and relevance to both researchers and clinicians.”

Reviewer B: “[Professor] Katapodi is well on the way to becoming a strong national leader... and has made excellent progress during her time at the University of Michigan.”

Reviewer C: “She appears to be building a distinguished program of research.”

Reviewer D: “... [Professor] Katapodi has a strong commitment for the development of nursing knowledge that will impact outcomes of adults who are at high-risk for developing cancer and their high-risk relatives.”

Reviewer E: “[Professor] Katapodi has published as first author on most of her publications and has included a variety of colleagues as co-investigators on a number of her published studies. This collegiality is not often seen in the publications and indicates an orientation to shared work, which is admirable.”

Reviewer F: “She has made substantial contributions to the profession as a manuscript reviewer for quality nursing and multidisciplinary journals.”

Internal Review: Professor Katapodi has developed a program of research having societal significance and is making easy to pinpoint advances in oncology nursing science. In her teaching role, she has a record of excellence in her work with graduate students, including extensive mentoring. Her service contributions include both internal and external services and she has been a member of professional organizations and has served in the capacity of journal and abstract reviewer.

Summary of Recommendation: Professor Katapodi is a dynamic researcher who has made noteworthy contributions to effective cancer prevention and control through improved decision-making. She is successful as an independent researcher and as a collaborator. Her research is yielding a coherent body of work that is systematically informing science and assisting in the prevention and control of cancer. Her work has achieved national and international notice. Professor Katapodi has a sound record of academic, professional and community service. She is a developing classroom teacher and an excellent mentor of students at all levels; and she has made important contributions in both internal and external service opportunities. It is with the support of the School of Nursing Executive Committee that I recommend Maria C. Katapodi for promotion to associate professor of nursing, with tenure, School of Nursing.



Kathleen Potempa
Dean, School of Nursing

May 2013